

CCPPP NEWSLETTER

May 2004

**Canadian Council of Professional
Psychology Programs**

<http://www.ccppp.ca>

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**Canadian Council for Professional Psychology Programs
President's Report 2004**

P. M. Minnes

Members of the CCPPP executive have been on the move this year attending a number of meetings since publication of the last CCPPP newsletter. The mid winter executive meeting held in Winnipeg in February brought together Executive members from Calgary, Saskatoon, Winnipeg, Halifax and Kingston. We had 1 ½ days of stimulating discussion on several topics including: concurrent accreditation, CCPPP membership criteria, CCPPP guidelines for internship letters of reference, internship funding. More information on these issues is available in the following pages.

As CCPPP President, I had the opportunity to attend the CUDCP Annual Meeting in Santa Fe, New Mexico in January. In March, Dr. Paul Vielleux represented CCPPP at the CPA Board Meeting in Montreal and in April, Dr. John Pearce (Past President) and Dr. Paul Vielleux attended a meeting in Montreal chaired by Dr. Janel Gauthier regarding a variety of Internship issues. Dr. John Pearce has been very busy recently. In April he presented with Drs. Karen Cohen, Sam Mikail and Derek Truscott on accreditation issues at the Third International Congress on Licensing, Certification and Credentialing of Psychologists in Montréal and in May, John will be traveling to Lithuania with Dr. Karen Cohen to conduct workshops on accreditation and training. Dr. Valerie Holmes (President Elect) will attend the APPIC Membership Conference in Honolulu in July and will represent CCPPP at the CCTC meeting as well.

A major focus for CCPPP this year has been the issue of concurrent CPA / APA accreditation. Two motions were passed unanimously at the AGM in Hamilton last year in favour of developing a process whereby academic programs and internships can work toward choosing CPA accreditation only rather than joint CPA-APA accreditation. CCPPP sent out a survey to members regarding their plans and preferences. The survey results described later in the newsletter indicate that members were not all in favour of CPA only accreditation but internship sites generally were more positively disposed than academic programs. Clearly we have more work to do on this issue and time has been set aside for further discussion at the CCPPP Pre-convention Workshop and at the AGM in St. John's on June 9th.

The response to the CCPPP guidelines for internship letters of reference has been very positive and more programs are adopting them each year. Dr. Laurene Wilson and Dr. Janice Cohen on behalf of CCPPP undertook an evaluation of the project, finding over 70% of letter writers (i.e., clinical supervisors) and letter recipients (i.e., internship programs) endorsing continued use of the guidelines. Specific feedback has been incorporated through minor revisions and the latest version of the form is available on the CCPPP website. During the CUDCP meeting, the APPIC representative gave a report and her first item was to commend CCPPP on the guidelines for reference letters and to encourage CUDCP members to consider adopting them for the next round of application! Congratulations and many thanks Laurene and Janice!

The CCPPP has developed a sub-committee to work on the question of internship funding. In Quebec particularly, there are many unpaid internships. An increasing future demand for internship slots is anticipated in Quebec, as the Quebec regulatory body has petitioned the Quebec Government to raise the entry standard for the profession from MA to the doctoral level including Psy.D. As such, the need for additional placements with funding in Canada is anticipated.

We are delighted to have Dr. Paul Vielleux as a member of the CCPPP Executive. Paul has been bringing us up to speed on training issues in Quebec and has provided our first bilingual article for this edition of the newsletter.

CCPPP Awards

The recipient of the 2004 CCPPP Award for Excellence in Training is Dr. Marion Ehrenberg, Director of Training at the Department of Psychology, University of Victoria, B.C. The award is presented in recognition of Dr. Ehrenberg's extraordinary contributions to the training of professional psychologists; for her dedication and wisdom as a teacher, her warmth and support as a mentor and for serving as a wonderful role model to her many students and colleagues. Congratulations Marion!

This year, CCPPP is pleased present a special award to Dr. Carl von Baeyer in recognition of his energetic commitment to and instrumental role in the development and maintenance of the CCPPP website and listserv. Many thanks, Carl!

Accreditation Survey

Patricia Minnes, CCPPP President

Following last year’s AGM in Hamilton, CCPPP sent out a survey to members regarding their plans and preferences with regard to seeking or maintaining CPA accreditation only. Many thanks to the Directors of Training at 25 internship sites and 16 academic programs who responded to the survey.

The results outlined in Tables 1 & 2 below indicate that internship sites are somewhat more favourably disposed to moving toward CPA accreditation alone than academic programs. Seventeen internship sites and 7 academic programs indicated that they were interested, had already obtained CPA accreditation or were in the process of applying for CPA accreditation.

Seven internship sites and 8 academic programs indicated that they were not currently interested in moving toward CPA only accreditation but some indicated that they would consider such a move if American internship sites, State Psychological Associations, Licensing Boards and potential American employers would make assurances that CPA accredited programs and internships would be recognized as equivalent to those accredited by APA. Both internship and academic programs expressed concern that their programs, and their students would be placed at a disadvantage unless a significant percentage (75-80%) of programs agreed to apply for or maintain CPA accreditation only. However, at least two internship sites accredited only by CPA accreditation indicated that they have no difficulty attracting excellent students.

For some programs, CPA accreditation currently is not possible. For example, programs in Quebec responded that they are not eligible for CPA accreditation because CPA requires that internships be paid and internship funding currently is not available in Quebec. CPA also does not accredit School Psychology Programs or combined School and Clinical Psychology programs.

It was suggested that as a start, we need to raise awareness in the USA about CPA accreditation and encourage inclusion of CPA as well as APA accredited internships in ads for post doctoral positions and jobs. Other respondents recognized the challenge of having all programs commit to CPA only accreditation at one time and suggested that groups of internship programs with a similar focus (e.g., pediatric) might opt for CPA accreditation alone on a given date.

We hope to begin to address the concerns expressed above at the CCPPP workshop and AGM in St. John’s. We hope that you’ll be able to join us.

	Accredited			Not Accredited			Total
	CPA/ APA	CPA	APA	CPA/ APA	CPA	AP A	
Yes. N=17	8	6	0	0	3	0	17
No. N=7	4	0	2	1	0	0	7
Unclear N=1	1	0	0	0	0	0	1
Total	13	6	2	1	3	0	25

Table: 1 Responses from Internship sites.

	Accredited			Not Accredited			Total
	CPA/ APA	CPA	APA	CPA/ APA	CPA	APA	
Yes. N=7	4	1	0	0	2	0	7
No N=8	5	1	2	0	0	0	8
Unclear N=1	1	0	0	0	0	0	1
Total	10	2	2	0	2	0	16

Table 2 - Responses from Academic sites.

A Proposed Timeline for APPIC Internship Applications

Patricia Minnes, President CCPPP

A few years ago, a number of students in the Clinical Program at Queen’s University developed a proposed timeline for APPIC Internship applications. The application process is long and arduous and students in subsequent years have found this to be a very helpful guide. Thanks to Angela Carter, Ange Digout, Michelle Duwyn and Lynn Woodford among others for putting this together and for agreeing to share it with others.

Timeline for APPIC Internship Applications

July		Done
Subscribe to MATCH-NEWS list for APPIC-send a blank email to: Subscribe-match-ndews@lyris.appic.org		
Download APPIC form www.appic.org		
Go through all practica, clinical experiences files, collect data on all the stuff we have done including workshops etc.		
Meet with internship group		
August		Done
Examine/Print out website info: http://www.appic.org http://www.ccppp.ca APAGS website CPA student section website http://ourworld.cs.com/sdkerewsky/ http://web.utk.edu/~sylve/intern/Index.htm		
Get directories from Jane – APPIC and CCPPP		
Get letters, essays, CVs from past interns		
Figure out which internship sites are of interest		
Compile addresses for these sites		
Send for info on these sites		
Prepare Vita		
Compile hours		
Work on APPIC application, including personal statements/essays		
Compile a list of things the reference letters should address		
Send for stuff to join Match		
Get some reports ready – remove identifying info		
September		Done
Give stuff to Director of Clinical training to write our letters		
Make a list of what needs to be sent to each place		
Ask for letters of reference		
See Dec. issue of American Psychologist for APA status of sites		
Choose 11-15 sites to apply to (90% match)		
Take notes from brochures to use for cover letters		
Photocopy application forms before completing		
Make cover letters for each place "Please find enclosed..."		
Have people critique parts of application		
Send for transcripts		
Join Match		
Make a file for each site – brochure, requirements, deadlines, questions		

October		Done
Finalize list of sties to apply to		
Talk to people who know about these sites		
Tailor application for sites		
Make sure to have all reference letters		
Finish APPIC application		
Finish all other parts of applications		
Compile all parts of application for each site		
Courier the applications at cost through the department		
November		Done
Send off any more applications		
Compile a list of interview questions – ones they might ask us, ones we might ask them, ones we might ask interns there		
Do practice interviews		
Check with sites to make sure they received complete applications		
December		Done
Get info ready for by the phone in preparation for phone calls from the sites – calendar, questions, about the sites, paper & pen, list of things you would need to know from them		
Begin making travel arrangements (time off work, travel tickets, hotel reservations)		
Create tailored lists of questions for sites		
Choose/purchase outfits for interviews		
Buy thank you note cards		
Should have received Rank Order List forms, Code #, and instructions from National Registry services by now.		
January/February		Done
Go over sites' reading materials and list of questions in preparation for interviews		
Confirm travel arrangements & directions		
Mail thank-you notes immediately after interviews		
Compile a list of things that were good and bad about each site after interviews, as well as any follow-up questions		
Send Ranks in to National Matching Service!		
Thank those people who helped you through the process!		

References: "Internships in Psychology: The APAGS Workbook for Writing Successful Applications and Finding the Right Match". (www.apa.org/books)

CCPPP and the Match

Valerie Holms (President-Elect)

The CCPPP has 40 internship site members, 24 of which (60%) also belong to APPIC. All members of the CCPPP, whether or not they belong to APPIC, are eligible to participate in the APPIC Match. While all APPIC members are required by APPIC to participate in the Match, the CCPPP strongly encourages, but does not require, those of its member internships which are not APPIC members to participate in the Match. This year, 8 CCPPP internship sites (20%) did not participate in the match.

Concerns have been raised about the impact of this non-participation on students. In some instances, students applying to Canadian sites may be forced to make difficult decisions. For example, Greg Keilin, Vice Chair of APPIC, explains, "Let's say an applicant applies to five sites, A, B, C, D, and E. Sites A through D participate in the Match, but E does not. Let's further suppose that, one week before the ranking deadline of the APPIC Match, site E makes the applicant an offer. And, suppose that site E is the applicant's third choice among the five sites. He/she is now faced with a difficult decision: do I accept E's offer and withdraw from the Match, thereby "settling" for my third-ranked choice? Or, do I stay in the Match to try and get one of my higher-ranked choices, losing the possibility of going to E? This example speaks to the fact that having as many sites as possible participating in the Match is beneficial to students, as it allows them to have the maximum possible choice in their selection of internship site, and avoids putting them in the dilemma described above. Of course, for the same reasons, it is beneficial to participating sites to have maximum student participation in the Match, so that they have the widest array of students to choose from".

Programs who do not participate in the match would like to help students who find themselves in these predicaments. One suggestion has been to wait until the Uniform Match Day to inform students of an offer for internship. However, it turns out that having programs which do not participate in the match wait until match day to make their offers does not solve the applicant's dilemma. Offers on or after Match Day eliminate many applicants from consideration because they will have been matched elsewhere. If an applicant remains in the match and is matched, they are bound to that match. If they receive an offer on match day from a program that is not participating in the match they cannot even consider it. Thus, a program that is not participating in the match needs to make its offers

prior to the deadline for applicants withdrawing from the match (this year, the deadline was Feb. 4, approximately three weeks before the Uniform Match Day on Feb. 23). However, sites making offers before the ranking deadline put significant pressure on applicants.

The best solution seems to be full participation in the match. Participating in the Match allows sites full access to all applicants, and both sites and applicants can rank each other based on their true preferences. Participation in the Match in no way reduces a program's control over filling positions. A program with particular requirements of its students can choose to rank only those applicants who possess these qualifications. Internships have control over who they rank. The same process applies to applicants. They have control over the sites they rank. If they don't rank a particular site, they can't be matched to it.

The APPIC Internship Matching Program provides an orderly process to help applicants obtain positions in internship programs of their choice, and to help internship programs obtain applicants of their choice. Similar matching programs are in use in many other professions, including medicine, dentistry, pharmacy and law. With the Match, applicants apply directly to internship programs they are interested in, and applicants and programs interview and evaluate each other independently of the Match. However, programs make no offers during the interview period. Applicants and programs can evaluate each other fully before the programs must decide on their preferences for applicants, and before applicants must decide on their preferences for programs. After all interviews are completed, each applicant and program submits a Rank

Order List on which are listed the desired program(s) / applicant(s). The Match then places individuals into positions based entirely on the preferences stated in the Rank Order Lists. Since all offers, acceptances, rejections and final placements occur simultaneously, the Match is an effective and fair means of implementing a standardized acceptance date.

Internships and students participating in the match are obliged to honour the match once they sign up. APPIC's match policies state that, "Results of the APPIC Match constitute binding agreements between applicants and internship programs that may not be reversed unilaterally by either party". There is a fee charged to participate in the Match (\$100.00 U.S. to APPIC members and \$225.00 U.S. to non-APPIC members). The fee also entitles the program to use the Clearinghouse at no additional charge.

For more information on the Match, see www.appic.org, and www.natmatch.com/psychint. Also, the MATCH-NEWS e-mail list, available through the APPIC website, includes lots of news and information about the match.

CCPPP Pre-Convention Workshop

Valerie Holms (President-Elect)

CCPPP would like to welcome you to our annual Pre-Convention Workshop to be held June 9, at the Canadian Psychological Association's Annual Convention in St. John's, Newfoundland. The workshop, entitled, "Advocacy and Training in Clinical Psychology: Are We on the Right Track?", is being presented by CPA's current President-Elect, Dr. John Arnett. Dr. Arnett will discuss advocacy within the context of present and future areas of practice and research and will emphasize how and where advocacy efforts should be directed. He will also address the question of whether clinical psychologists are being trained to meet the public's needs as our profession moves more comprehensively in the direction of general health. This promises to be an informative and provocative presentation. Please join us!

APPIC's Reaction to the Issue of Dual vs Single Accreditation in Canada

The APPIC Board was informed of the motions passed at the CCPPP AGM in June, 2003. They were asked whether they had any issues or concerns regarding the CPA-only accreditation issue. The comments received were as follows:

In general, APPIC has no concern about the possible move by Canadian programs to CPA-only accreditation. As an organization, APPIC has viewed APA and CPA accreditation as essentially equivalent.

However, some individual sites don't treat APA/CPA as equivalent. For example, VA's may not consider CPA-only accredited applicants (this needs to be verified). Also, about 170 programs in the APPIC Directory indicate that they accept applicants from APA doctoral programs but not from CPA programs.

Most state licensing boards seem to consider CPA and APA accreditation equivalent. However, a few states mention APA in their licensing laws, but not CPA. CCPPP may need to work with ASPPB in order to inform all jurisdictions about the

possible change and ensure that the accreditations are viewed as equivalent.

The ASPPBTI Congress on Licensure, Certification and Credentialing of Psychologists Montreal, Quebec, April 21-24, 2004

John Pearce (Past President CCPPP)

Over 150 delegates from 16 countries attended the ASPPB third international congress in Montreal. We assembled to discuss the regulation and credentialing of psychologists around the world to "become more aware of our similarities and differences, to assist and support each other in our work, and to pursue commonality in a diverse and changing world."

An overarching theme that emerged was the efforts now being expended at developing international agreements regarding various aspects of psychological practice. The European Federation of Psychologists' Association (EFPA) represents about 150,000 psychologists in 31 European countries. The European Union has issued a directive concerning the recognition of professional qualifications across these quite diverse countries, some of which have no legislation regarding the regulation of psychology, even though it is being practiced. The EFPA is developing the European Diploma in Psychology in response to this directive. The principal requirement would consist of at least 6 years of university training in psychology and one additional year of supervised practice.

The European Diploma could be accepted by the member states of the European Union as a basis for automatic recognition of the professional qualifications of a psychologist in the European Union and other European countries. It would be a revolutionary step for European psychology as it would guarantee the mobility of psychological services provided on the continent and raise the level of psychological training and education. And this is not just a pie-in-the-sky dream; we heard that the Diploma is close to being ratified. For more information on the European Diploma, see www.europsych.org

A similar international effort is occurring in the area of ethical standards. In 2002 the International Union of Psychological Science asked Dr. Janel Gauthier from Laval University to chair a working group to draft a Universal Declaration of Ethical Principles for Psychologists. Dr. Gauthier has identified the following 5 principles that he believes are common across psychology codes in Canada, the USA, Mexico, New Zealand, South Africa and the European Union: respect for the dignity

and rights of persons; caring for others and concern for their welfare; competence; integrity; and professional, scientific, and social responsibility. Dr. Gauthier described this model and ran a focus group at the Congress to obtain more feedback to help him and his working group in drafting the Declaration. He will be leading a similar symposium at the International Congress of Psychology in Beijing in August 2004.

Dr. Karen Cohen asked me to participate in a session entitled "Accrediting Internationally or International Accreditation?" Joining us were Dr. Derek Truscott and Dr. Sam Mikhail. The focus was on concurrent (CPA/APA) accreditation, the subject of the recent CCPPP Survey. We reviewed the history of accreditation in Canada, the Memorandum of Understanding that defines the CPA's relationship on accreditation with the APA, and the problems (eg., burdens of paperwork, extra time and expense inherent in a dual accreditation process, the need for a country to determine its own educational models) expressed by some in the Canadian training community. We also talked about the concerns about relinquishing APA accreditation, such as possibly penalizing students from Canadian programs who seek internships, post-doctoral positions, licensure or employment in the USA.

Dr. Cohen floated the idea of an international accrediting body. This would depend upon accrediting bodies from two or more countries being able to adopt common training standards. Programs seeking international accreditation would first be accredited by their national bodies. Each body would appoint one or more representatives to the international accrediting body. The authority and accreditation decision would rest with the international body rather than with members' national bodies as it does now under the Memorandum of Understanding. Delegates who attended this session were interested in this idea and thought it worth pursuing.

Overall, this was an interesting conference. A number of delegates presented the regulatory and credentialing processes of their countries, providing many of us with a broader overview of professional psychology than we usually receive.

CCPPP Guidelines for Letters of Recommendation Committee

Laurene Wilson, Committee Chair

The CCPPP voluntary guidelines for letters of recommendation to Canadian predoctoral sites were employed for the second time in this year's internship match. Considering feedback

from the "letter writers and readers" survey last winter, some changes to the guidelines were adopted and implemented in the summer. The revised guidelines were once again posted on the website, and the listserv was employed to notify all program directors of the update. As a training director, you were also asked to forward the notice to your program faculty and supervisors, because of survey feedback indicating that many supervisors were unaware of the guidelines last year.

Thanks to everyone who participated in research last year regarding the guidelines. Academic and internship training directors have been contacted once again this year to participate in a follow-up survey, along with your colleagues who supply letters for students and colleagues who review applications. As an internship-training director, it was my impression that voluntary compliance increased this year. Some suggestions were already received from you for additional improvements. These are: 1) room at the beginning of the reference for the supervisor to describe the practicum setting; 2) adding a place for date, address of supervisor and contact information at the signature line.

We look forward to more input in the research survey to continue to improve the guidelines. We ask for your participation, as well as some of your affiliated supervisors who write letters of recommendation and members of internship selection committees who review letters. Instead of a mail out survey, which is quite costly, we are trying a listserv-distributed survey this year. It will be interesting to see if we can get sufficient feedback, but in a more cost-effective way. To date there have been more internship responses, so academic directors and their supervisors are encouraged to still send in responses if you have not yet done so. (Please contact me for a copy of the survey if needed.)

Findings of the research project were discussed briefly at the CPA convention in Hamilton. A conversation session was accepted for CPA in St. John's to offer a more expanded presentation and opportunity for discussion.

Interest in the guidelines continues in the United States. Time will tell if our guidelines will be adopted there.

Website/Listserv Liaison - Laurene Wilson

The CCPPP website has moved to a new home at www.cccppp.ca. Dr. Carl von Baeyer and I worked with our new website manager on a reorganized website this fall. This move facilitated Carl's retirement from website development and coordination, which he has undertaken since the

inauguration in 1997. New additions to the website include archiving old newsletters. This has been done for supplied documents: i.e., December 2002, June 2003, and December 2003. I am still seeking older editions from former Presidents. If you have any old newsletters (electronic version), please forward them to me for posting.

In conjunction with this move, the listserv also moved. To send a message to CCPPP training directors use: ccppp-list@ccppp.ca. Information about the mailing list is available on the website under "About CCPPP" (e.g., subscriptions). This move also includes development of a "members only" (secure) archive of previous discussions on the listserv. To access old discussions, travel about two-thirds of the way down the website page. Alternatively, you can just go to the following: <http://ccppp.ca/mailman/private/ccppp-list/>. On that page, you will be asked to enter your ccppp-list subscription email address and password.

In closing, I will offer sincere thanks to Carl for all his efforts in the past 7 years to develop our organization's website and our listserv. These tools have been a tremendous support to training directors through the enhancement of our communication and shared training resources. Thanks again Carl!

Membership Criteria Review - Laurene Wilson

At the mid-winter meeting of the executive in 2003, I volunteered to review the membership application requirements for the CCPPP. At the AGM in Hamilton, I made a brief presentation regarding some criteria that might be adopted. Upon further consultation with the CCPPP executive, the revised and enhanced membership application requirements have been posted on the website at: <http://www.ccppp.ca/en/invitation.html>. The section on benefits of membership was expanded to reflect recent additions (e.g., listserv; website links to member programs). The "eligibility" section now stipulates that member programs must be located in Canada and that academic programs must be located in a university.

The executive elected to promote high standards of training through acknowledgment of CPA accreditation requirements and APPIC membership guidelines. However, in order to help programs develop who may not yet meet these requirements and to avoid the situation of vetting program standards with our limited resources, we elected to stay with more modest membership requirements. Programs continue to be required to provide a training brochure, including a list of training

supervisors and their respective credentials. Both academic and internship programs applying for membership are also now asked to complete an application form which queries detailed program components published in CCPPP member directory for internships (e.g., training director name and credentials, contact information, accreditation status, number of training positions, number of supervisors, benefits, application requirements, and summary of training program). These forms are posted on the website.

Clinical Section Liaison – Laurene Wilson

I attended the section business meeting in Hamilton on June 13, 2003. As liaison, I was invited to give an update on activities of the CCPPP. At the time, I provided a verbal report. Subsequently, I was also invited to supply a written column for the section's newsletter, summarizing current activities. This was published in October 2003, available at: <http://www.cpa.ca/clinical/newsletter/index.html>

Recent activities of the section: they continue to publish more "factsheets" for CPA which are available on their website: <http://www.cpa.ca/clinical/advancing/index.html> (e.g., PTSD & pain); added a student to their executive for the first time this year; and expanded their convention activities to include "master clinician" presentation & public education session for St. John's.

Counselling Section Liaison - Laurene Wilson

I attended the section business meeting in Hamilton on June 14, 2003. As liaison, I was invited to give an update on activities of the CCPPP.

This meeting dealt with usual business, then discussed membership concerns (total 117 non-student members and approximately 70 students), as well as mechanisms by which more members might be brought out for the annual conference (e.g., social, business meeting, and symposia scheduled more closely together; a "big name" invited speaker).

In consulting with Colleen Haney from this section prior to this mid-winter meeting, she indicated that they will be preparing their newsletter in the coming months, and that she would appreciate a column which I have provided.

**CCPPP Midwinter Meeting 2004
Report of liaison to CPA Board Meeting
October 25, 2003, Saskatoon, Saskatchewan**

Laurene Wilson

The CPA Board met at Saskatoon's Bessborough Hotel, and I attended the Saturday portion of the meeting as requested. (Sunday was closed door, dealing with budgetary matters.) Dr. Wendy Josephson (Winnipeg) was welcomed to the Board to fill a vacant seat.

Of particular interest to CCPPP: The Accreditation Panel is looking at withdrawing from its concurrent accreditation agreement with APA. Also, they are considering development of accreditation standards for school psychology programs.

Another significant item for CCPPP involves the Board's work on CPA's inter-organizations relationships. Dr. Bob Robinson prepared a report which seemed to caution the board about quickly or impulsively jumping into partnerships, without due consideration (e.g., analysis of both organizations' vision, values, mission, mandate, scope, activities, governance, management, staff). As a result of this discussion the board approved a pilot exercise of undertaking such an analysis, to be further detailed by Bob. CCPPP was asked to be one of the organizations to undertake this exercise with CPA.

I provided a liaison report from CCPPP informing them of: motions regarding CPA/APA accreditation; letter of reference guidelines; the sub-committee on internship funding; translations; membership criteria committee; and listserv/website developments. John Service offered to assist CCPPP with internship funding efforts.

Montreal meeting : Focus on Internships

Paul Veilleux

Dr Janel Gauthier, member of the Board of the Ordre professionnel des psychologues du Québec and also leading the OPO Committee on Remuneration for PhD candidates called a meeting in Montreal on April 22nd, 2004. Dr Gauthier led the meeting and others in attendance included: Rose-Marie Charest, chair of OPO, Luc Granger, member of OPO board, Karen Cohen associate executive director and Sam Mikail director of accreditation from the Canadian Psychological Association, Doug Sanders from the Ontario Psychological Association, Sébastien Adam from the Students Association, John Pearce and myself representing CCPPP. The group was

given an overview of the internship situation across Canada and how hospitals and others sites manage to pay their interns. While the West and the Maritimes seem to have no problems regarding remuneration, the situation seems to be fragile in Ontario where even in Toronto there is no remuneration for internship. Moreover, while there are very few PhD candidates in most provinces, in Quebec there are 100 PhD's in Psychology per year and there will be 80 more in five or ten years. The cost of remuneration then will be very high for Quebec. The question remains why there are so many Graduate Programs in Clinical Psychology and why they accept so many students? The group did not reach any conclusion except to stay in touch regarding this issue. The Students' Association appreciated the meeting and wishes to maintain contact with all groups in attendance.

Rencontre à Montréal

Dr Janel Gauthier, membre du bureau de l'Ordre des psychologues du Québec et porteur du dossier de la rémunération des candidats au doctorat en psychologie a convoqué une réunion à Montréal le 22 avril dernier. Furent également présent à cette réunion Rose-Marie Charest, présidente de l'OPO, Luc Granger, membre de bureau de l'OPO, Karen Cohen directrice adjointe et Sam Mikail directeur de l'accréditation de la Société canadienne de psychologie, Doug Sanders de l'Association des psychologues de l'Ontario, Sébastien Adam de l'association des étudiants, John Pearce et moi-même pour le CCPPP. Le groupe a fait un survol de la situation des internats rémunérés au Canada et comment les hôpitaux et les autres milieux d'internats parviennent à rémunérer leurs résidents en psychologie. Tandis que l'Ouest et les Maritimes ne semblent pas éprouver de problème à payer leurs résidents, la situation être plus fragile en Ontario où même à Toronto il n'y aurait pas de programme d'internat rémunérant leurs résidents. Par ailleurs, alors qu'il y a très peu de candidats au Ph.D. en psychologie dans la plupart des provinces, au Québec il y aurait plus de 100 finissants au PhD en psychologie par année et on prévoit qu'il y aura près 80 finissant de plus d'ici cinq ou dix ans. Le coût pour la rémunération serait alors très élevé pour le Québec. La question demeure, pourquoi existe-t'il autant de programme universitaire en psychologie au Québec? Pourquoi ces programmes acceptent-ils autant d'étudiants? Le groupe n'a tiré aucune conclusion quand aux suites à donner à cette rencontre sinon de demeurer en contact concernant cette problématique. L'association des étudiants a apprécié cette réunion et a exprimé le souhait de garder contact avec tous les groupes présents.
