

December 2007



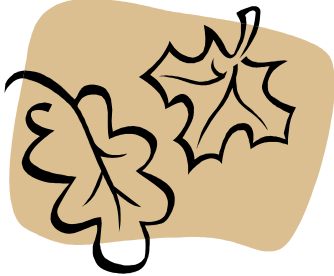
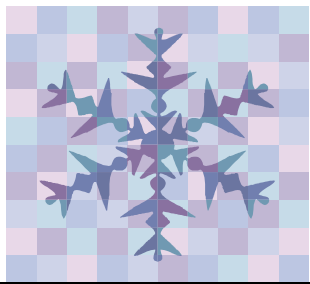
**Canadian Council of Professional Psychology Programs**  
**Conseil canadien des programmes de psychologie professionnelle**

# ***CCPPP NEWSLETTER***

## **Contents**

<ul style="list-style-type: none"> <li>• President's Interim Report</li> <li>• Highlights of the 2007 Pre-convention Workshop</li> <li>• Highlights of the 2007 CCPPP AGM</li> <li>• 2007 APA Education Leadership Conference</li> </ul>	<ul style="list-style-type: none"> <li>• Announcement of the 2008 CCPPP Pre-convention Workshop at CPA</li> <li>• School Psychology Internships</li> <li>• Liaison Reports</li> <li>• Website &amp; Listserv</li> </ul>
--	---

## **2007-2008 Executive**

<p>Dr. Sandra Clark President B.C. Children's Hospital <a href="mailto:sclark@cw.bc.ca">sclark@cw.bc.ca</a></p>	<p>Dr. Ed Johnson Past-President University of Manitoba <a href="mailto:ed_johnson@umanitoba.ca">ed_johnson@umanitoba.ca</a></p>	<p>Dr. Nicola Wright President-Elect Royal Ottawa Mental Health Centre <a href="mailto:Nicola.Wright@rohcg.on.ca">Nicola.Wright@rohcg.on.ca</a></p>
<p>Dr. Andrew Starzomski Member-at-Large Nova Scotia Hospital <a href="mailto:Andrew.Starzomski@cdha.ns.health.ca">Andrew.Starzomski@cdha.ns.health.ca</a></p>	<p>Dr. Nancy Link Member-at-Large O.I.S.E./UT <a href="mailto:nlink@oise.utoronto.ca">nlink@oise.utoronto.ca</a></p>	<p>Dr. Donald Saklofske Member-at-Large University of Calgary <a href="mailto:dhsaklof@ucalgary.ca">dhsaklof@ucalgary.ca</a></p>
	<p>Dr. Rebecca Mills Secretary-Treasurer River Valley Health <a href="mailto:rebecca.mills@rvh.nb.ca">rebecca.mills@rvh.nb.ca</a></p>	

## **President's Interim Report Sandra L. Clark**

It is with pleasure that I welcome two new board members, Dr. Nicola Wright and Dr. Donald Saklofske. We are also very pleased to have a Student Liaison on the board this year and look forward to creating greater links and communication between the CCPPP and students. Robin Moszkowski has taken on this role and her article is below. I am also very pleased to continue working with the returning board members, Drs. Nancy Link, Rebecca Mills, Ed Johnson, and Andrew Starzomski. Being a part of the CCPPP executive has and continues to be a very satisfying and rewarding experience, which is made especially enjoyable with such wonderful people to work with.

We have organized another panel of excellent speakers for the 2008 pre-convention workshop on Interdisciplinary Education. Details are reported below in the article by Dr. Nicola Wright. We are also very pleased to be able to provide a special rate for students to encourage greater student participation at our workshops.

One of the issues in training that I hope will be discussed at the AGM in June 2008 is the impact of the new APPI and it's reporting of hours and student progress on their dissertations. The issue of competencies will continue to be discussed. These issues also tie in with the trend towards providing more opportunities for interprofessional education, which we will hear about at the 2008 pre-convention workshop.

We will also be looking to fill the President-Elect Position at the AGM and welcome nominations any time prior to the AGM or from the floor at the AGM in Halifax on June 11, 2008. Please do not hesitate to contact me or any one on the executive if you have questions or would like to know more about serving on the Board. I can be reached at 604-875-2345, local 7023 or [sclark@cw.bc.ca](mailto:sclark@cw.bc.ca).

## **2007 Pre-Convention Workshop Sandra L. Clark**

We had 36 participants for our 30<sup>th</sup> anniversary pre-convention workshop on "What We Know About Excellence in Training". We heard from a panel of three speakers who provided us with a wealth of information about training, the CCPPP, accreditation and trends in training. Dr. Richard Steffy led off the morning with a wonderful account of the historical path of professional psychology training with a focus on how this helps to better understand current trends in training and practice. This was followed by Dr. John Pearce providing an account of accreditation in Canada concluding with information and thoughts about national accreditation and offering thoughts on making training in professional psychology in Canada even better than it is. Dr. Joyce Ternes concluded the panel presentations with a discussion of the interrelated demographic trends of age, aging of the profession, gender and family and their impact on internship training. This workshop generated much discussion and thought regarding what we know about excellence in training.

You will also see in this mailing a Special Edition Newsletter that consists of the

proceedings from this workshop for those of you who were unable to attend the conference and for those of you who did, for your future reference. We would welcome any feedback from the membership on publishing the presentations from the workshop.

## **Highlights of the 2007 CCPPP AGM Sandra L. Clark**

The 2007 CCCPP AGM was held on June 6<sup>th</sup> in Ottawa with 29 members in attendance. The meeting provides an opportunity for members to meet and discuss issues in training, including ongoing and new initiatives of the CCCPP. Dr. Johnson reported that the CCCPP has attempted over the past year to foster communication with the use of our listserve, website, newsletters, the pre-convention workshop, as well as with liaisons with a number of organizations. Some of the other initiatives are around trying to include more francophone programs within our organization and working with APA and CPA towards APA no longer accrediting programs outside of the U.S.

The members also had an opportunity to discuss the financial position of the CCCPP. The 2008 proposed budget included a request to increase the annual dues by \$10.00, which was approved by the membership. Although two programs have withdrawn from membership in CCCPP we had three new programs join and we continue to receive applications for CCCPP membership. We have also included a student liaison representative on the CCCPP Executive (see report in this newsletter). There was some discussion on changes to the CCCPP Excellence in Training Awards

with having two awards available in future years if there are two outstanding individuals (one for academic, one for internship). The 2007 CCCPP Award for Excellence in Professional Training was awarded to Dr. David Martin, University of Manitoba.

After some discussion, the new guidelines on Preparation and Selection of Applicants for Internship were adopted by the membership. We continue to support the idea that 1000 hours of practica is appropriate and that those hours need to be a good balance of breadth and depth and of direct client and support hours. Thank you again to Dr. Mary Ann Evans for her tireless work on these guidelines. They can be found on our website.

## **2007 APA Education Leadership Conference Washington, D.C. Andrew Starzomski, CCPPP Member-at-Large**

In early September I had the opportunity to represent CCCPP at the annual Education Leadership Conference organized by the Education Directorate of the American Psychological Association. The event was held over four days in Washington, D.C. and a main component of the experience involved training in advocacy/lobbying skills and visiting representatives at Capitol Hill to seek support for pending legislation related to American mental health and psychology initiatives. Right off the bat it was apparent that delegates were accustomed to involvement from Canadians in the past and I was made to feel very welcome.

This year's conference was entitled "Sharing Psychology: Its Role in Education for Other Professionals". Approximately 150 psychologists from various academic and applied settings across the United States (I believe I was the only non-USA representative) were in attendance. A stimulating mix of invited speakers addressed themes such as the place of psychology in the academy as a whole, psychology's value for those training in other disciplines, models of interdisciplinary studies and ways of functioning as a psychologist as a member of communities comprised of other disciplines. In the following review I will hit what I thought were some of the high points of greatest relevance to various academic and training undertaken by our CCPPP membership.

*Psychology's Place in a Liberal Education:*

The initial presentations considered psychology's central role in a liberal education for undergraduates, which is about providing a wide-ranging educational experience rather than a highly specialized or technical form of education. Dr. Carol Geary Schneider, President of the Association of America Colleges & Universities (AACU) and a historian by training, noted many important contributions made by psychology in the achieving aims of a liberal education. She highlighted the following *essential learning outcomes* that such a program of education strives to achieve:

- knowledge of human cultures and the physical and natural world;
- intellectual and practical skills (e.g., analysis, critical thinking, communication skills, quantitative literacy, teamwork);

- personal and social responsibility (ethical reasoning, civic engagement, intercultural competence);
- integrative learning (e.g., synthesis across general and specialized studies).

Those elements are giving direction to the AACU's platform entitled "College Learning in the New Global Century". Those guiding objectives have been identified from various streams of discussion and research regarding the merits of a sound liberal education and the types of skills desired by employers. You can find more on this group and its outlook on priorities for university education at: <http://www.aacu.org/>

This discussion emphasized that psychology is in a unique position to make fundamental contributions to those objectives, particularly in such areas as understanding variation and diversity across cultures, reasoning about ethical issues and articulating processes related to reasoning, judgment and communication. It was evident from outcomes of studies undertaken in this area that motivations and expectations of students, universities and employers can be badly out of step with one another.

*Psychology and Interdisciplinary Collaborations*

The conference organizers did a great job of bringing in speakers who were psychologists working in academic settings outside of psychology departments. Psychologists with senior positions in graduate schools of business, medicine, law, architecture and foreign policy spoke at length about what and how psychology can contribute to training in other professions. Our specialized experience with the scientific method, our

hypothesis-driven approach to knowledge collection and our expertise with processes of evaluation were repeatedly cited as generalizable bases for contributions. Some panelists also referred to the structured approach to training that has evolved in psychology over decades as a unique strength of our field that some other professions lack. The content of specialized branches of psychology, such as decision theory, information process and group dynamics, were also cited as particularly important areas that can be “translated” for the benefit of other professionals and their worlds.

These speakers also repeatedly noted that we in psychology need to be ready to learn about other fields if we hope to make meaningful contributions elsewhere. Several panelists noted that they have seen psychologists come into these different environments and fail to make contributions or gain credibility because they are unwilling or unable to immerse themselves in the work, language and issues faced by these other professional groups. Only by really understanding those other fields in deep ways, it was suggested, can psychologists appreciate how psychology may be able to make crucial, and unexpected, contributions.

I was particularly interested in one speaker’s thought about how training models from architecture could be beneficial in psychology training. Psychologist Dr. Louis Tassinary is now Associate Dean for Research and Director of Graduate Studies at the College of Architecture at Texas A&M University. He outlined the nature of the studio model of architecture training, which involves project-based collaborations amongst several faculty members and a group of graduate and undergraduate students. In terms of an application in

psychology this sounded similar to the work undertaken by Dr. Margaret Crossley and various faculty and students from the University of Saskatchewan in their SWITCH community mental health clinic (<http://www.switch.usask.ca/>). The social, collaborative and supervision training experiences inherent in that kind of approach would appear to offer much to psychology. On that note, there was an undercurrent running through the conference that accreditation standards can be having the undesirable effect of failing to cultivate novel approaches to training and learning.

A couple of other themes came up related to enhancing psychology’s profile in interdisciplinary collaborations and interdisciplinary research centers. Some delegates raised the domain of continuing education as an important place to hammer home some of the interdisciplinary options and opportunities; those who have been in the field for a longer time may have a clearer perspective of how psychologists can contribute than those only just trying to figure out how to function as a psychologist in a department or other workplace after graduation. Fear of “losing psychology” was also touched on by various delegates, as people wondered what the long-term implications would be of unchecked or willy-nilly sharing of psychology. There were no clear answers on this kind of thing, but it was apparent that most delegates felt excited and intrigued by working to strike a balance between maintaining strong psychology departments and building stronger connections to work with other professions.

*Advocacy and Capitol Hill: Dancing with Donkeys and Elephants*

This conference was strategically located to allow delegates to receive advocacy training

and lobby their federal representatives on education and mental health matters at Capitol Hill. The focus on advocacy was evident from the conference's initial reception, when Dr. Kathi Borden of Antioch University in New Hampshire received the APA's Education Advocacy Distinguished Service Award. I was fortunate to chat with Dr. Borden during the conference and she was agreeable to having me accompany her on her visits with representatives and their staff from New Hampshire. After a day of training in Capitol Hill advocacy tactics by Soapbox Consulting, the fleets of taxicabs departed for meetings with government officials early on the morning of September 11.

The advocacy efforts were targeting two somewhat varied bills winding their way through debates and revisions on Capitol Hill. One piece of legislation dealt with funding to enhance support for suicide prevention and education programs on university campuses (<http://www.samhsa.gov/>). The other targeted a collection of mental health education, recruitment and retention issues (e.g., flexible loan repayment programs, scholarships for students from ethnic minorities, etc).

Of the three New Hampshire politicians we were scheduled to see (two Republican senators and one Democrat representative), only Senator John Sununu was available to talk with us. We did have fast-paced and detailed discussions with staff from the other two offices. Dr. Borden did a great job of putting these issues into a regional context for me and for the officials with whom we met. She was also agreeable to sharing the work on discussing and clarifying points about these bills during our discussions. The buzz in the office buildings around Capitol Hill was especially high with the anniversary of September 11 in addition to

the report from General Patreus about progress in Iraq. In spite of that, all in all, the tone of comments at the debriefing meetings suggested that most delegates felt their representatives had been attentive and interested in discussing the issues.

All in all, an experience I won't soon forget.

## **2008 CCPPP Pre-convention Workshop Dr. Nicola Wright President-Elect**

**Wednesday, June 11, 2008  
Halifax, NS**

### **Interprofessional Education and Collaboration: Smooth Sailing or an Adventure on the High-Seas?**

**Presenters:**

Margaret Crossley, Ph.D.  
Maxine Holmqvist  
Matthew Burnett  
Deborah Lake, Ph.D.  
University of Saskatchewan

This workshop will provide an overview of recent interprofessional initiatives engaged in by the faculty and students in one graduate program in clinical psychology. The initiatives aim to increase exposure to interprofessional education (IPE) and to foster competencies in interprofessional collaboration (IPC) and interdisciplinary health research (IDHR). The initiatives include: modifying current graduate course offerings to include theory on interprofessional education; highlighting interprofessional collaboration and practice

in the bi-weekly Clinical Seminar series; participating in Problem-Based Learning modules with medicine, nursing, pharmacy, nutrition, and physical therapy; enhancing practicum offerings to include supervised interprofessional experiences and the development of competencies related to interprofessional collaboration; developing partnerships among faculty, graduate students, and professional affiliates to advance IPE through jointly sponsored workshops and symposiums; participating with other health disciplines in local IPE initiatives (e.g., Patient Centered Interprofessional Team Experiences); supporting the Student Wellness Initiative Towards Community Health (SWITCH), an award-winning student-run interprofessional clinic for inner-city residents; and, actively promoting and providing opportunities for interdisciplinary health research (IDHR). This workshop will encourage participants to explore the opportunities and challenges associated with interdisciplinary health research and practice, and will provide a forum to identify some of the core competencies required for effective and rewarding collaboration.

## **Plan for a CPA Workshop on School Psychology Internships Dr. Nancy Link Member At Large**

Professional training of psychologists in Canada is shaped by two components: the academic training provided by the universities and the practical ‘hands on’ training provided by the internships training sites and other practice settings. Over the past decade, the loss of potential internship

sites has been part of the collateral damage associated with the loss of psychology departments within hospitals. As a result, in the 2007 APPIC match, 23% of Canadian applicants were unable to secure an internship position. Public school settings have not suffered the loss of psychology positions to the same degree and continue to provide many employment opportunities for graduating psychologists who work with children and adolescents.

Although CPA included school psychology as a potential area for accreditation in 2002, no accredited internship settings exist in Canada. For those of us who are invested in the training of new psychologists with an expertise in school psychology, this absence represents a hole in the overall fabric of internship training in Canada. Consequently, Nancy Link and Judy Wiener (OISE/University of Toronto) are planning a workshop at CPA in June 2008 entitled *Excellence in School Psychology Practica and Internships*. The purpose of this workshop is to develop a shared understanding of the features of excellent school psychology practica and internship placements in the Canadian context. The workshop has four objectives: 1) to identify outcomes that should be expected for practicum students and interns in school psychology; 2) to describe the various components that should be included in excellent school psychology practica and internships at different levels of training (i.e., MA, PhD); 3) to examine the problems that school districts face in setting up excellent training programs and ways to solve those problems including establishing consortia with hospitals and children’s mental health centres; and 4) to explore the role of CPA accredited school psychology internships in achieving the goal of excellent school psychology training. Panelists from university school psychology training

programs and school psychology departments in school districts will present their perspectives on the above issues. We will then involve the audience in putting together a set of recommendations for achieving excellence in school psychology practicum and internship training.

If you have questions or ideas to contribute, please email Nancy Link (nlink@oise.utoronto.ca) or Judy Wiener (jwiener@oise.utoronto.ca).



## Liaison Reports

### **Education and Training Liaison report Ed Johnson Past-President**

This year the Education and Training committee is conducting a survey of graduate professional training programs (academic, internship) in Canada concerning interprofessional and interdisciplinary education. The aim of the survey is to identify current training practices that involve students or faculty from other disciplines. This interest in interprofessional training comes amidst a more general movement in the profession away from the 'lone gun' consultant model of professional practice to a collaborative, team-oriented model. Hence the need to ensure that students are adequately prepared to know how to work alongside members of other professions and to be able to understand their terminologies, practices, and expectations of psychologists. Look for feedback on the results of the E&T survey

sometime in the new year. Another area of concern to the committee is the undersupply of psychologists in Canada to replace retiring professional and academic psychology staff. Dr. Elizabeth Church wrote a Psynopsis column on the issue and it will undoubtedly be a topic of ongoing concern to the committee.

### **Council of University Directors of Clinical Psychology (CUDCP) liaison report Ed Johnson, Past President**

CUDCP (pronounced cud-cup) represents clinical psychology programs in the U.S. and Canada that are oriented toward promoting and enhancing strong scientist-practitioner programs. A current (and chronic) concern is with the oversupply of internship applicants relative to the number of internship positions available. Whereas the excess of applicants to positions used to be about 200 to 300, it now runs at 800. The most recent APPIC match results saw the lowest ever match rate of 75%. This compares with a match rate of 83% in 1999. The fact that fully 25% of students participating in the match go unmatched is of grave concern, though there are as yet few solutions at hand for resolving the problem. Although Canada currently has a fairly close balance between applicants and positions, it seems likely that sooner or later the supply and demand problem that is growing in the U.S. will spill over to Canada.

### **Student Liaison Report Robin Moszkowski Student Representative**

As the new student representative of the CCPPP for the 2007-2008 academic year, I



would like to take this opportunity to introduce myself to the readers. I am a fourth year Ph.D. student in the clinical psychology program at Concordia University and I am currently applying for a pre-doctoral internship in Canada. In fact, it is through the internship application process that I first became aware of the CCPPP and its goals, as I relied on the CCPPP's resources and helpful website in investigating accredited training sites across Canada.

I'm very proud to represent the CCPPP given its critical role in psychology training in Canada. As an organizing body for Canadian professional psychology programs and internship settings, the CCPPP is able to promote and foster communication among its members. Through the CCPPP, training directors and institutions can collaborate in dealing with training issues, thereby ensuring the consistent application of training requirements across Canada and the advancement of coherent training goals.

It has been too long since the CCPPP had a student representative sitting on its executive committee. I am pleased to be re-initiating this tradition. As student representative of the CCPPP, my primary role is to act as a liaison between the Student Section of CPA and the executive of CCPPP. I will ensure that students are kept abreast of relevant issues pertaining to psychology training, while also relaying any student questions or comments back to the board of the CCPPP. What makes me especially enthusiastic about this position is my belief that students have an integral role to play in offering the CCPPP insight into ways in which psychology institutions can improve their training.

In the past, a principal impediment to open dialogue between the CCPPP and students

has been the lack of visibility of the CCPPP among students in psychology. Despite having been actively involved in dealing with training and educational issues within my department throughout my graduate career, it was only as I was searching for internship sites that I became fully aware of the CCPPP and its mandate. Yet I believe it is crucial for students to be involved in the planning and organization of their own training and education as psychologists, and I believe the CCPPP has a wonderful potential to open these doors to students. In order to promote active student involvement, an important first step will be to make the CCPPP more visible and accessible on campus.

In addition to my own liaison activities, the CCPPP has many other opportunities to make itself known to students, with the ultimate goal of encouraging student involvement in training issues. As one suggestion, directors of clinical training could be encouraged to provide students with background information on the CCPPP and its role, encouraging them to visit the website and contact the executive with questions and comments. Another suggestion would be for more senior graduate students in psychology programs to communicate with junior students about the process of applying for internship and the role of the CCPPP in coordinating training across the country.

Awareness of the CCPPP, of course, is only the beginning. Once students become familiar with the CCPPP, I hope they will in turn become more active in the organization. More generally, they will gain a greater appreciation for the CCPPP and its role as liaison between professional psychology institutions in Canada. Overall, courting the greater involvement of students in the CCPPP is to the benefit of everyone

involved: the students, of course, for gaining a voice in enhancing their own training, and the CCPPP, for gaining the insight of students in its activities. I greatly look forward to the role I can play in this dynamic, and encourage you to contact me with your suggestions and feedback in this regard.

**Counseling Psychology Section of  
CPA  
Andrew Starzomski  
Member at Large**

The Chair of the CPA Counseling Psychology section is Dr. Vivian Lalande from the University of Calgary. She recently sent me the autumn issue of an informative newsletter called the “CPA Counselor” that goes out to section members. Michael Huston serves as the editor for the newsletter. It is apparent from the newsletter that there are a number of activities unfolding within that section which have caught the attention and support of many counseling psychologists.

Dr. Lalande’s opening message in the newsletter highlights two committees in the section which are undertaking some essential work at this time. One group is looking to identify the unique accreditation requirements of counseling programs. The other group is acting to develop a Canadian definition of counseling psychology. I am sure the conclusions and ideas that emerge from these working groups will be of much interest to the CCPPP membership and to CPA as future editions of accreditation standards take shape.

Dr. Ada Sinacore from McGill University, who is working on the accreditation committee noted above, submitted a piece about the history of counseling psychology

in the U.S. and Canada. She emphasized the field has historically been rooted in facilitating development and working with a focus on prevention. These themes have undergone much elaboration since formative American conferences of the 1950s and 1960s, and then again in Atlanta in 1987 and Houston in 1991. Dr. Sinacore provides a helpful overview of how the field has grown in Canada, with a focus on considerations from feminism, multiculturalism and social justice that have arisen over the last decade. Dr. Sinacore’s article concludes with some core values of counseling psychologists.

There are indications from the newsletter that a listserv is operating within the section to facilitate ongoing discussion among section members. The section is working to find someone to handle updates to their page on the CPA website.

The student involvement with this section appears especially strong, with input from a student rep to CPA as well as lots of attention paid to competition and awards for student research.

**Update: Council of Provincial  
Associations of Psychologists  
(CPAP)  
Andrew Starzomski  
Member at Large**

Since our last CCPPP spring newsletter, CPAP has continued to move toward dismantling into two distinct groups representing provincial licensing boards and provincial associations, respectively. At the June meeting, a CPAP sub-committee on the liaison mechanism between regulators and associations made a number of recommendations to maintain adequate and efficient linkage between the two new organizations, namely:

- that both new groups meet at the same time at least once annually, during or after the CPA convention;
- that the Chair of each group be a designated liaison and that the Chairs should meet at least twice per year;
- that a listserv be established as a communication forum for members of both groups to facilitate discussion about issues of importance to both groups;
- that both groups have a standing item on their meeting agendas addressing liaison with the other group;
- that both groups agree to be flexible and meet jointly when topics of mutual importance require it;
- that a social event occur at the CPA convention that facilitates contact between members/delegates from the two groups.

Discussion of the recommendations also led to the suggestion that evaluative reviews of how the two-group arrangement is functioning should be undertaken on a regular basis.

The sub-committee identified several issues as examples of matters of importance to both groups which would likely be a focus of ongoing cooperative attention:

- the use of psychological tests;
- malpractice insurance;
- mandatory continuing education;
- registration and credentialing of foreign trained psychologists
- common regulatory data set.

The progress toward creation of the two new entities will be a focus of CPAP's winter meeting in January 2008. CPAP Chair Dr. Jennifer Frain recently told me that CPAP will continue as the group representing the associations, without the involvement of the regulators per se.

CPAP delegates also discussed the status of initiatives to ensure proper use of psychological tests at the June convention. Psychologists from various provinces reported on several incidents that had come to light regarding unqualified individuals using or training others in the use of protected professional tests. These are troublesome concerns right across the country and regulatory bodies are enlisting the help of governments to ensure that professional guidelines in this area are upheld. Delegates were in agreement that maintaining a focus on this problem would be an excellent focus for listserv correspondence of the two new bodies. There was also support for having meetings with test publishers to reinforce these points. It was evident that CPA was interested in collaborating with CPAP on this issue.

*Other news from CPAP's June 2007 Meeting:*

Dr. Frain updated delegates about proceedings from CPA general meetings, including the new plan for APA to handle printing of the CPA journals. CPAP's National Advocacy Project, spearheaded by Drs. Olga Heath and Natasha Teoli, has been doing advocacy training in various provinces. In preparing this submission I noted the address for the CPAP advocacy website as follows: <http://www.cpa.ca/cpapadvocacyproject/index.htm>. An update from work at the Association of State and Provincial Psychology Boards (ASPPB) indicated that there is interest in creating an Interjurisdictional Practice Certificate to standardize the mechanism for short term mobility between jurisdictions.

The next CPAP meeting is scheduled for January 19-20, 2008 in Ottawa.

**Criminal Justice Section Update**  
**Andrew Starzomski**  
**Member-at-Large**

The Criminal Justice section is coming off the big surge of the joint CPA-NACCJCP convention in June in Ottawa. The criminal justice component of that conference helped make the overall convention the largest in CPA history. Dr. Joan Folsom of the Ontario branch of the Correctional Service of Canada was nominated for the role of section chair and, with limited arm-twisting, agreed to take on the challenge.

Dr. Mark Olver from the University of Saskatchewan is also a fresh new face on the section executive in his capacity as the Director-at-Large for Clinical Training in Criminal Justice Psychology. His first Crime Scene newsletter column this fall outlines his intention to make progress with enhancing clinical training opportunities within the federal correctional system. To that end, he is collaborating with Dr. Denise Preston from the Ontario Branch of the Correctional Service of Canada and myself to present a symposium on these issues at the Halifax CPA convention in June. The details of that symposium are just getting firmed up now. It is nice to see Dr. Preston feeling some support from CSC to advance the planning for a clinical internship with that agency. There is currently a research group working actively to collect relevant information, and I have directed that group to the CCPPP and APPIC websites to help them connect to the larger training communities.

Be sure to follow the activities of the section as laid out in the Crime Scene newsletter, available thru the CPA website at:

<http://www.cpa.ca/sections/criminaljustice/publications/>

There is an especially interesting ongoing discussion about the place of psychology in interventions and assessments related to activities of terrorists and related groups.

**APPIC Liaison Report**  
**Sandra Clark**  
**President**

I attended the APPIC Business meeting at the APA convention in San Francisco in August 2007. I was very pleased to be able to attend this meeting where the APPIC Awards are given. As you may already know, one of our own, Dr. Janice Cohen was presented with the APPIC Excellence in Internship Training Award. In addition to celebrating this honour with Janice, other issues of importance were discussed. APPIC has decided to have their regularly scheduled bi-annual conference in April 2009, which will be held in Portland, Oregon. The following year will the joint CCTC meetings in Florida. The APPIC Directory will no longer be printed for membership distribution but will be available on-line. Similarly, APPIC will be moving towards providing their Newsletter as an electronic-newsletter. In terms of internship and match issues, there are still concerns regarding the supply and demand for internship positions. APPIC is working with the APA Education Directorate to address this issue, part of which will include a workforce analysis. The other major issues discussed (this was also addressed at the APPIC Membership meeting in April 2007) was moving towards the use of an on-line APPI. The APPI Committee will be providing information to the membership in the near future with the plans for the membership to vote on accepting use of an on-line version in 2008 with the goal of being ready for use in 2009.

**CCTC Liaison Report**  
**Nicola Wright**  
**President-Elect**

On Thursday, November 1, 2007, I had the opportunity to meet with the members and liaisons for the Council of Chairs of Training Council (CCTC) in Washington, D.C. at the American Psychological Association (APA) offices. It was a packed day with lively discussion about training issues. What a treat to be surrounded by so many who have a passion for training. Ideas and solutions were bandied about. Strong links were made and enhanced. Topics of discussion and focus included the Internship Assessment of Competency (Defining and Measuring Competence in Professional Psychology), Benchmarks (June 2007). This is a document that outlines 6 minimum foundational competencies and 6 functional competencies. The document outlines behavioural anchors and assessment method(s) for three stages: 1) Readiness for Practicum, 2) Readiness for Internship and 3) Readiness for Entry to Practice. The discussion of competencies nicely dovetailed into a discussion of practicum guidelines (see [www.appic.org](http://www.appic.org)) to enhance standardization and quality of practicum placements. These are excellent step towards improving the continuity and consistency in training across competencies.

Speaking of continuity and linking, we then discussed communication between University, Directors of Clinical Training and Internship Directors of Training. The goal of enhancing the ability to meet the educational needs of students was discussed within this context. The document, Communication for Internship and Graduate Programs can be found on the Association of Psychology Postdoctoral and Internship Centers (APPIC) web-site. The Communication Guidelines can help to

emphasize the benefits of enhanced university - internship communication and the processes around this.

Other topics discussed at the meeting were supply and demand issues, advocacy for psychology training funds, opportunities for collaboration, and committee reports from the Diversity Work Group and the Taxonomy Task Force. Stay tuned for more information on the collaboration of CCPPP and CCTC. We are very excited about the Combined Conference for Training Councils in Professional Psychology to be held in Florida in February 2010. Start your planning. It should be a great conference! The next meeting of CCTC will be held in March, 2008. I'll look forward to reporting back on that meeting.

I was off to the APA offices one week and the following week to the Canadian Psychological Association (CPA) offices in Ottawa as the CCPPP representative for the CPA Board of Directors meeting. It was a very interesting day that culminated in a celebration of Dr. John Service and his accomplishments as Executive Director of CPA. The speeches and tributes to John were beautiful. We wish John the best with his new role with the Mental Health Commission of Canada.

**CCPPP Website &**  
**Listserv**  
**Sandra Clark**

I would first like to thank Laurene Wilson for her tireless work on our website and listserv as website editor. This fall has been particularly challenging as we needed to find a new webmaster with fairly short notice – not an easy task!! We do have a

new person who has needed to do a number of revisions to our website prior to working on keeping our member information and other information current. I would like to apologize to the membership for the delay in getting membership information updated on our website. We anticipate a much smoother process with our new webmaster.

If you are the training director of a CCPPP member program, but not yet a member of the listserv, please contact Dr. Laurene Wilson to be enrolled: [laurene.wilson@saskatoonhealthregion.ca](mailto:laurene.wilson@saskatoonhealthregion.ca).

It is not a heavily used service, so it doesn't create an overwhelming number of e-mails. It is used for helpful consultations between directors and occasional communications from the executive.